



South Lewis Board of Education  
March 1, 2016

New York State Data Portal  
South Lewis Central School District

## Access the Portal...

- <http://data.nysed.gov>

Schools used to receive a PDF document of their school report cards and fiscal supplements. It was released once per year, when the data was almost a year old.

Today, this data site contains more information, much more quickly released data, is constantly evolving, and it is searchable and customizable.

## Options...

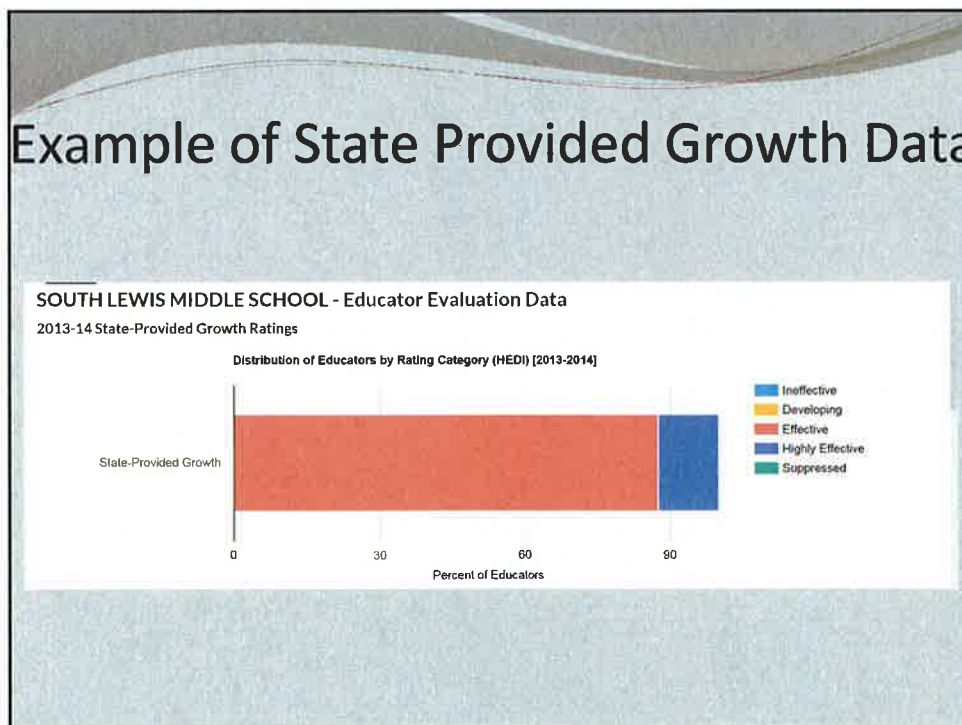
- Search by School, District, County, BOCES, State

### SOUTH LEWIS CSD DATA

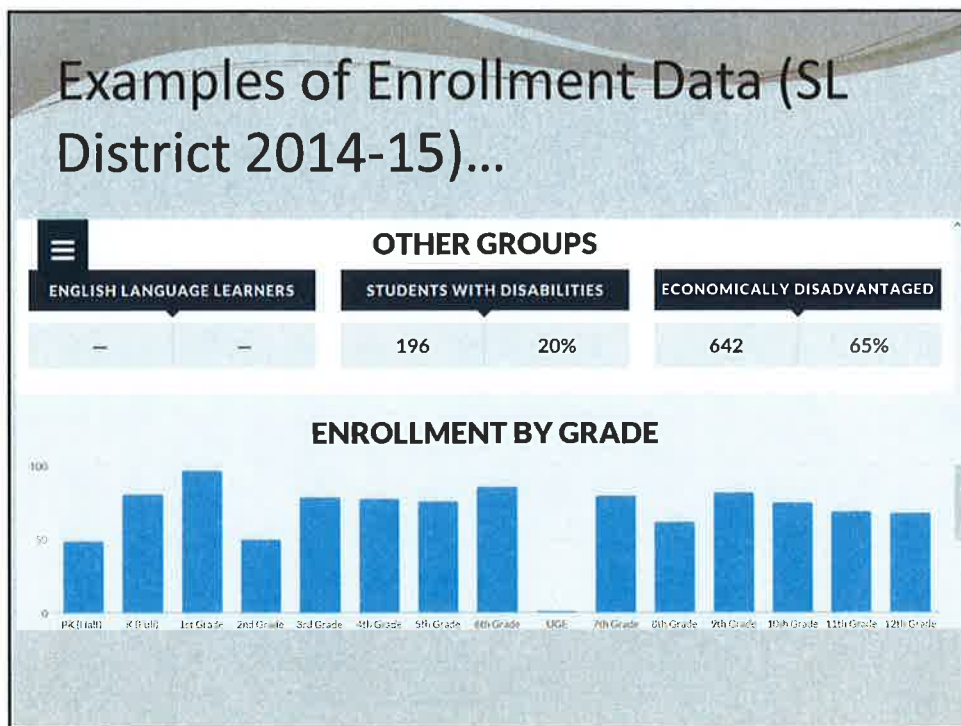
2014-15 | 2013-14 | Archive

EDUCATOR DATA	STUDENT DATA	SCHOOL DATA
Annual Professional Performance Review Ratings State-Provided Growth Ratings	Enrollment Data 3-8 ELA Assessment Data 3-8 Math Assessment Data English Language Learners Data Special Education Data	School Report Card Fiscal Supplement High School Graduation Rate

The educator data isn't available yet on the 2014-15 link.



## Examples of Enrollment Data (SL District 2014-15)...



## School Report Card...

What data would you like to see?

**Profile Data**

- Enrollment
- Average Class Size

**Outcomes**

- High School Completers
- High School Non-Completers
- Post-secondary Plans of Completers

**Assessment Data**

- Grades 3-8 English Language Arts
- Grades 3-8 Mathematics
- Grades 4-8 Science
- National Assessment of Education Progress
- Local Cohorts in Secondary Level ELA, Math, Global History & Geography, U.S. History & Gov. & Science
- Regents Exams
- Regents Competency Tests
- New York State Alternate Assessments
- New York State English as a Second Language Achievement Test

**Accountability Data**

- Elementary/Middle Level English Language Arts
- Elementary/Middle Level Mathematics
- Elementary/Middle Level Science
- Secondary Level English Language Arts
- Secondary Level Mathematics
- Unweighted Combined Pts
- Graduation Rate

Build Clear Check All

We carefully analyze the Accountability Data as this is what the state uses to determine if you are on any "lists."

## Overview of NYS Accountability...

- Has always been overseen by the Federal Government and ESEA (Elementary and Secondary Education Act)
  - Requires that students are tested in every grade (3-8) in ELA and math, once at the HS in ELA and math, and once at the elementary, middle and high school in Science
  - The bulk of the process is determined at the Federal level (states can request minor waivers)

## Purpose...

- Identify, help and support districts and schools that are struggling academically or are not providing an equal education to all types of students.

## What is looked closely at...

- Graduation rates
- Regents results for math and ELA
- State results in 3-8 for math, ELA & Science
  
- What is analyzed is how our entire student body performs, but also each sub-group of students
  - Students with Disabilities
  - Economically Disadvantaged Students
  - Ethnic groups (in our case we typically only have enough students to do a "white" category)

## Colored Chart with 4 Years of Data...

- Note that the state assessments in 3-8 ELA and math switched to Common Core in 2012-13 (that is why the numbers are quite a bit different for those exams as compared to 2011-12)

## What the state looks closely at...

- The PI is the Performance Index, which is a calculation giving double credit for students “proficient,” single credit for students scoring “below proficiency,” and no credit for students “well below proficiency”
- The state sets an “Effective Annual Measureable Outcome” each year that each sub-group needs to meet in order to show they have made “Adequate Yearly Progress”
- You can also make “Safe Harbor” for a group if you don’t make the EAMO, but you do show enough growth to reach this safety net

## What the state looks closely at...

- Districts or schools that are performing **substantially below** where they should be can be identified as “Focus” or “Priority”
  - much more complex than this, but the overall concept is that the state attempts to identify schools/districts performing in the bottom 5% across the state on graduation rates, 3-8 testing results, and Regents results
  - create plans
  - possible state intervention/assistance

## What the state looks closely at...

- A school (not district) that fails to make AYP for 3 years in a row for a sub-group can be identified as a “**Local Assistance Plan**” school
  - create plan to address how to gain growth for the sub-group(s) not making AYP

Do you notice any areas where we have red 3 years in a row?

- What does that mean?



## In addition...

- You can also be identified as a LAP school if you have large discrepancies between your subgroups
- Basically meaning that certain ethnicities or types of children are not being educated in an equal or comparable way as other students in your schools or district

## Progress Filters...

Examples of those previously approved:

- Group has made a ten point gain in the Performance Index from Prior Year.
- Median Student Growth Percentile is at or above Statewide average.
- Subgroups 4- or 5-year graduation rate is above Statewide average or has increased by ten percent over last two years.



## Next Steps...

- Hear from state ed. if we are cleared from the LAP lists due to this year's progress filters
- We are optimistic we will be, but not certain
- We should be notified in the spring if we have any LAP schools
- The LAP schools are publicly announced typically in the early summer

## How is the district impacted when students opt out of the 3-8 tests...

- When you are missing student data it can skew your results either way (if the students who opt out tend to be higher performing students, your results will be poorer than they should be, but the opposite can also be true)
- In addition to meeting your EAMO for all of the sub-groups we talked about, you also need to have 95% of your students participate in the 3-8 ELA and math assessments and 80% participation for the 4 and 8 Sci exams

## How is the district impacted when students opt out of the 3-8 tests...

- If you fail to meet these percentages, then you will fail to make your AYP, no matter if you made the EAMO or Safe Harbor (the state does average 2 years together if you fall below the required participation rates)
- Repeated failures to make the AYP for any of your sub-groups can make you a “Local Assistance Plan,” “Priority,” or “Focus” District or School
- In conclusion, not meeting these percentages puts you in the same predicament as getting very poor student results

## How is the district impacted when students opt out of the 3-8 tests...

- Discussion on participation
- Where do we have areas of red?

## What the state looks closely at...

- A district or school that has substantial **gains** can be identified as a “Reward School”
  - South Lewis High School was identified as a Reward School for our ELA and math performance as we showed substantial gains between 2010-11 and 2011-12

## In Conclusion...

- School report cards give us a lot of important overall information about a district and school buildings
- The state uses 3-8 ELA, math & Sci state results, HS math and ELA Regents results, and Graduation Rates to determine which schools are struggling (Focus, Priority and Local Assistance Plan) and which districts and schools are doing well (Reward)
- Participation rates are also important, and this school year was the first year that South Lewis fell below/is close to the required 95% participation in 3-8 ELA and math, so we will need to continue to monitor this

## Changes Coming...

- You have probably heard of ESSA (Every Student Succeeds Act) – the latest law that replaces ESEA
- Federal requirement to still test students in 3-8 ELA and math, once in ELA and math at HS, and 3 times for Science (elementary, middle and high)
- However, states will have to determine their own systems for how they will measure accountability and how to determine which districts and schools are Focus, Priority, LAP, or Reward
- We will need to see how this unfolds
- Overall – more control and decisions will be in each state's hands to determine accountability, rather than dictated by the Federal Dept.

## Big Picture View of SL...

- 3-8 ELA and math PIs
  - Are bars moving up each year or are any dropping down?
  - We are looking for steady growth upwards.
  - Are there certain areas that seem overall higher bars (strengths), lower bars (focus areas), patterns?

## Big Picture View of SL...

- High School Regents and Sci 4 and 8
  - Are bars moving up each year or are any dropping down?
  - We are looking for steady growth upwards.
  - Are there certain areas that seem overall higher bars (strengths), lower bars (focus areas), patterns?

## Big Picture View of SL...

- Graduation Data
  - Are bars moving up each year or are any dropping down?
  - We are looking for steady growth upwards.
  - Are there certain areas that seem overall higher bars (strengths), lower bars (focus areas), patterns?

## Conclusions/Thoughts...

Our goal is not to scare anyone, not to point fingers at any area, etc.

The mission is to educate everyone, so there are no surprises, and to brainstorm ways our entire faculty can work together and move forward.

We have a great team at South Lewis!



# ACADEMIC PERFORMANCE SUMMARY

2011-12	PI	EAMCSH	2012-13	PI	EAMCSH	2013-14	PI	EAMCSH	2014-15	PI	EAMCSH	PI	EAMCSH
3-8 ELA Dist	135	145	140	83	77	77	93	84	84	84	84	81	92
3-8 ELA Dist (white)	137	159	142	85	100	88	95	104	97	97	97	81	109
3-8 ELA Dist (SWD)	60	91	75	22	25	20	26	38	38	38	38	27	50
3-8 ELA Dist (ED)	125	127	127	72	60	60	78	69	69	69	69	67	78
3-8 Math Dist	149	159	154	90	74	74	98	81	81	81	81	114	89
3-8 Math Dist (white)	151	169	156	92	94	86	100	100	100	100	100	115	105
3-8 Math Dist (SWD)	83	112	100	39	27	27	34	39	39	39	39	52	51
3-8 Math Dist (ED)	141	144	144	79	56	56	84	66	66	66	66	105	75
4 & 8 Sci Dist	175	171	171	191	173	173	183	175	175	175	175	179	176
4 & 8 Sci Dist (white)	176	183	183	193	183	177	184	184	184	184	184	181	184
4 & 8 Sci Dist (SWD)	x	x	x	169	142	1	154	146	146	146	146	147	150
4 & 8 Sci Dist (ED)	171	158	158	188	161	161	177	163	163	163	163	173	167
Sec ELA Dist	174	149	149	152	152	152	154	155	155	155	155	164	159
Sec ELA Dist (white)	174	164	153	154	165	165	153	167	159	159	159	164	169
Sec ELA Dist (ED)	178	125	20	129	131	131	142	137	136	136	136	161	142
Sec Math Dist	145	126	126	125	131	131	127	137	133	133	133	131	143
Sec Math Dist (white)	145	144	141	127	147	147	128	151	134	134	134	133	154
Sec Math Dist (ED)	143	99	20	115	108	108	119	116	116	116	116	117	123
3-4 ELA PL	132	140	127	84	71	71	87	77	77	77	77	88	85
3-4 ELA PL (white)	138	153	131	85	93	90	88	97	97	97	97	89	102
3-4 ELA PL (ED)	134	122	121	81	51	51	75	60	60	60	60	78	70
3-4 Math PL	142	154	140	78	68	68	119	74	74	74	74	135	82
3-4 Math PL (white)	146	163	142	81	87	79	119	93	93	93	93	134	98
3-4 Math PL (ED)	137	139	135	74	47	47	115	57	57	57	57	131	67
4 Sci PL	169	163	163	192	165	165	197	167	167	167	167	187	168
4 Sci PL (white)	168	174	174	194	175	169	197	175	175	175	175	187	176
3-4 ELA GF	128	139	138	74	71	71	89	78	78	78	78	77	86
3-4 ELA GF (white)	131	153	142	75	94	83	91	98	88	88	88	77	103
3-4 ELA PGF(ED)	115	121	121	51	52	52	72	62	62	62	62	54	71
3-4 Math GF	152	153	153	114	68	68	123	75	75	75	75	140	83
3-4 Math GF (white)	155	163	158	115	88	88	125	94	94	94	94	141	99
3-4 Math GF (ED)	145	138	138	94	48	48	108	59	59	59	59	128	68
4 Sci GF	177	165	165	196	167	167	195	168	168	168	168	198	170
4 Sci GF (white)	180	177	177	196	178	178	198	177	177	177	177	198	178
4 Sci GF (ED)	173	151	151	193	154	154	x	x	x	x	x	197	160

139	142	142	142	5-8 ELA MS	87	76	76	97	83	83	82	90	90
140	156	146	146	5-8 ELA MS (white)	89	98	92	99	103	100	82	107	107
62	86	85	85	5-8 ELA MS (SWD)	4	22	22	14	35	24	15	48	33
130	125	125	125	5-8 ELA MS (ED)	75	58	58	82	67	67	69	76	76
148	156	156	156	5-8 Math MS	87	73	73	90	80	80	106	87	87
150	166	160	160	5-8 Math MS (white)	89	92	84	91	99	99	107	103	101
88	107	107	107	5-8 Math MS (SWD)	32	24	24	19	36	36	41	49	37
144	142	142	142	5-8 Math MS (ED)	76	54	54	74	64	64	95	73	73
176	168	168	168	8 Sci MS	194	169	169	176	172	172	170	173	173
177	180	180	180	8 Sci MS (white)	197	180	178	177	181	181	173	180	178
179	152	152	152	8 Sci MS (ED)	192	155	155	169	160	160	161	161	161
185	148	148	148	Sec ELA HS	164	152	152	168	155	155	168	158	158
185	163	159	159	Sec ELA HS (white)	164	165	165	167	167	167	168	169	169
188	124	20	20	Sec ELA HS (ED)	150	129	129	161	136	136	165	142	142
155	125	125	125	Sec Math HS	133	131	131	139	137	137	134	142	142
155	143	143	143	Sec Math HS (white)	133	147	147	139	151	140	135	154	145
153	98	20	20	Sec Math HS (ED)	129	106	106	134	115	115	118	123	123

You are considered making AYP if you surpass the EAMO. You make Safe Harbor if you surpass that.

2011-12	State Standard		2012-13		2013-14		2014-15		State Standard	Prog Target
	Grad Rate	Prog Target	Grad Rate	Prog Target	Grad Rate	Prog Target	Grad Rate	Prog Target		
4 Yr Rate Dist	72	80	75	80	77	80	76	81	80	78
4 Yr Rate Dist (white)	73	80	75	80	78	80	76	80	80	79
4 Yr Rate Dist (ED)	69	80	66	80	64	80	67	73	80	66
5 Yr Rate Dist	80	80	74	80	74	80	75	82	80	75
5 Yr Rate Dist (white)	81	80	75	80	74	80	76	83	80	75
5 Yr Rate Dist (ED)	68	80	71	80	63	80	73	71	80	66
4 Yr Rate HS	78	80	83	80	86	80	80	88	80	80
4 Yr Rate HS (white)	78	80	83	80	86	80	80	88	80	80
4 Yr Rate HS (ED)	71	80	76	80	77	80	77	84	80	78
5 Yr Rate HS	88	80	81	80	83	80	80	88	80	80
5 Yr Rate HS (white)	88	80	81	80	83	80	80	88	80	80
5 Yr Rate HS (ED)	81	80	80	80	74	80	77	81	80	75

You are considered making AYP if you surpass either the State Standard or the Progress Target.



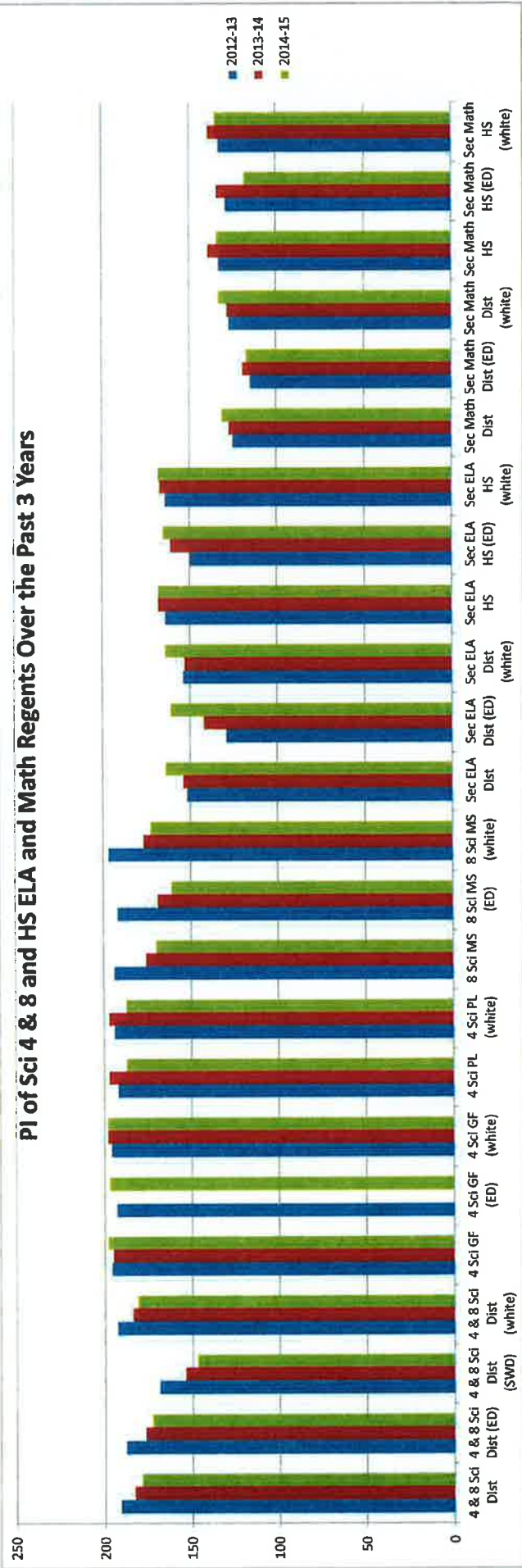
# PARTICIPATION SUMMARY

2011-12	Participation Rate: 2012-13 >80% for Sci 4 & 8	Participation Rat 2013-14 >80% for Sci 4 & 8	Participation Rat 2014-15 >80% for Sci 4 & 8	Participation Rate > 95% >80% for Sci 4 & 8
3-8 ELA Dist	3-8 ELA Dist	3-8 ELA Dist	3-8 ELA Dist	3-8 ELA Dist
3-8 ELA Dist (white)	3-8 ELA Dist (white)	3-8 ELA Dist (white)	3-8 ELA Dist (white)	3-8 ELA Dist (white)
3-8 ELA Dist (SWD)	3-8 ELA Dist (SWD)	3-8 ELA Dist (SWD)	3-8 ELA Dist (SWD)	3-8 ELA Dist (SWD)
3-8 ELA Dist (ED)	3-8 ELA Dist (ED)	3-8 ELA Dist (ED)	3-8 ELA Dist (ED)	3-8 ELA Dist (ED)
3-8 Math Dist	3-8 Math Dist	3-8 Math Dist	3-8 Math Dist	3-8 Math Dist
3-8 Math Dist (white)	3-8 Math Dist (white)	3-8 Math Dist (white)	3-8 Math Dist (white)	3-8 Math Dist (white)
3-8 Math Dist (SWD)	3-8 Math Dist (SWD)	3-8 Math Dist (SWD)	3-8 Math Dist (SWD)	3-8 Math Dist (SWD)
3-8 Math Dist (ED)	3-8 Math Dist (ED)	3-8 Math Dist (ED)	3-8 Math Dist (ED)	3-8 Math Dist (ED)
4 & 8 Sci Dist	4 & 8 Sci Dist	4 & 8 Sci Dist	4 & 8 Sci Dist	4 & 8 Sci Dist
4 & 8 Sci Dist (white)	4 & 8 Sci Dist (white)	4 & 8 Sci Dist (white)	4 & 8 Sci Dist (white)	4 & 8 Sci Dist (white)
4 & 8 Sci Dist (SWD)	4 & 8 Sci Dist (SWD)	4 & 8 Sci Dist (SWD)	4 & 8 Sci Dist (SWD)	4 & 8 Sci Dist (SWD)
4 & 8 Sci Dist (ED)	4 & 8 Sci Dist (ED)	4 & 8 Sci Dist (ED)	4 & 8 Sci Dist (ED)	4 & 8 Sci Dist (ED)
Sec ELA Dist	Sec ELA Dist	Sec ELA Dist	Sec ELA Dist	Sec ELA Dist
Sec ELA Dist (white)	Sec ELA Dist (white)	Sec ELA Dist (white)	Sec ELA Dist (white)	Sec ELA Dist (white)
Sec ELA Dist (ED)	Sec ELA Dist (ED)	Sec ELA Dist (ED)	Sec ELA Dist (ED)	Sec ELA Dist (ED)
Sec Math Dist	Sec Math Dist	Sec Math Dist	Sec Math Dist	Sec Math Dist
Sec Math Dist (white)	Sec Math Dist (white)	Sec Math Dist (white)	Sec Math Dist (white)	Sec Math Dist (white)
Sec Math Dist (ED)	Sec Math Dist (ED)	Sec Math Dist (ED)	Sec Math Dist (ED)	Sec Math Dist (ED)
3-4 ELA PL	3-4 ELA PL	3-4 ELA PL	3-4 ELA PL	3-4 ELA PL
3-4 ELA PL (white)	3-4 ELA PL (white)	3-4 ELA PL (white)	3-4 ELA PL (white)	3-4 ELA PL (white)
3-4 ELA PL (ED)	3-4 ELA PL (ED)	3-4 ELA PL (ED)	3-4 ELA PL (ED)	3-4 ELA PL (ED)
3-4 Math PL	3-4 Math PL	3-4 Math PL	3-4 Math PL	3-4 Math PL
3-4 Math PL (white)	3-4 Math PL (white)	3-4 Math PL (white)	3-4 Math PL (white)	3-4 Math PL (white)
3-4 Math PL (ED)	3-4 Math PL (ED)	3-4 Math PL (ED)	3-4 Math PL (ED)	3-4 Math PL (ED)
4 Sci PL	4 Sci PL	4 Sci PL	4 Sci PL	4 Sci PL
4 Sci PL (white)	4 Sci PL (white)	4 Sci PL (white)	4 Sci PL (white)	4 Sci PL (white)
3-4 ELA GF	3-4 ELA GF	3-4 ELA GF	3-4 ELA GF	3-4 ELA GF
3-4 ELA GF (white)	3-4 ELA GF (white)	3-4 ELA GF (white)	3-4 ELA GF (white)	3-4 ELA GF (white)
3-4 ELA PGF(ED)	3-4 ELA PGF(ED)	3-4 ELA PGF(ED)	3-4 ELA PGF(ED)	3-4 ELA PGF(ED)
3-4 Math GF	3-4 Math GF	3-4 Math GF	3-4 Math GF	3-4 Math GF
3-4 Math GF (white)	3-4 Math GF (white)	3-4 Math GF (white)	3-4 Math GF (white)	3-4 Math GF (white)
3-4 Math GF (ED)	3-4 Math GF (ED)	3-4 Math GF (ED)	3-4 Math GF (ED)	3-4 Math GF (ED)
4 Sci GF	4 Sci GF	4 Sci GF	4 Sci GF	4 Sci GF
4 Sci GF (white)	4 Sci GF (white)	4 Sci GF (white)	4 Sci GF (white)	4 Sci GF (white)
4 Sci GF (ED)	4 Sci GF (ED)	4 Sci GF (ED)	4 Sci GF (ED)	4 Sci GF (ED)

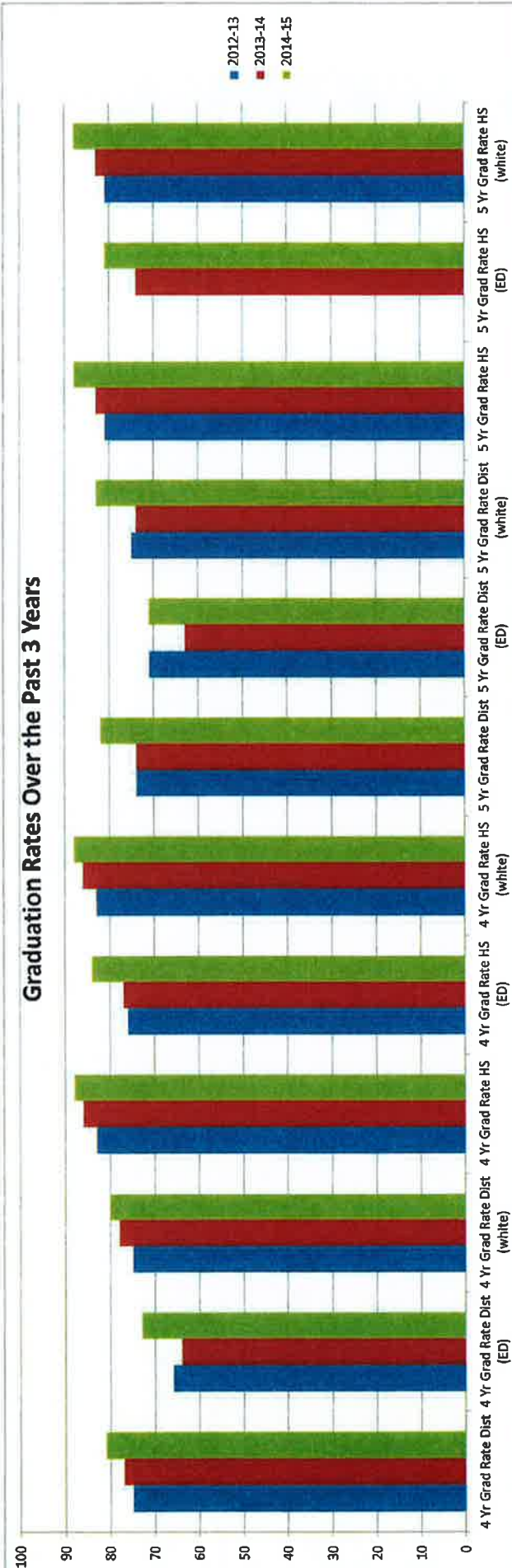




### PI of Sci 4 & 8 and HS ELA and Math Regents Over the Past 3 Years



### Graduation Rates Over the Past 3 Years



# School Lunch participation Sept-January 2014/15 & 2015/16

MS/HS	Breakfast		Lunch	
	Daily Average	Daily Average	Daily Average	Daily Average
2014	63	10.60%	410	65.70%
2015	108	16.80%	421	65.70%
PL				
2014	61	28.80%	119	56.30%
2015	86	42.30%	166	81.90%
GF				
2014	68	26.70%	161	63.20%
2015	115	49.10%	182	77.60%

Revenue & Expense Comparison School Lunch 2014/5 & 2015/16

Total Revenue	2014/15	421,687
	2015/16	463,455
	Increase	41,768

Total Expenses	2014/15	326,568
	2015/16	345,593 **
	Increase	19,025

\*\* 2015/16 expenses include 7 months of full-time subs that were not in 2014/15 expenses in the amount of \$13,000



## OFFICE OF LEWIS COUNTY BOARD OF ELECTIONS

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## MEMORANDUM OF UNDERSTANDING

### ELECTION SERVICES AGREEMENT BETWEEN LEWIS COUNTY BOARD OF ELECTIONS AND SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION CONCERNING SOUTH LEWIS CENTRAL SCHOOL DISTRICT VOTE AND ELECTION TO BE HELD ON MAY 17, 2016

THIS MEMORANDUM OF AGREEMENT, is entered into between the Lewis County Board of Elections, with offices at 7550 South State Street, Lowville, NY 13367 (hereinafter referred to as the "Board of Elections") and the South Lewis Central School District Board of Education, with offices at 4264 East Road, Turin, NY 13473 (hereinafter referred to as the "School Board").

WHEREAS, the School Board is holding an election on May 17, 2016, and is seeking the assistance of the Board of Elections, in providing election services consisting of the provision and usage of voting machines, all equipment and supplies necessary to conduct voting operations; as well as training and assistance concerning voting operations;

WHEREAS, pursuant to Section 3-224 of the New York State Election Law, the Board of Elections may permit school districts within the county to use its voting machines and other equipment, for the conduct of elections, upon such terms and conditions as shall be fixed by the Board of Elections and agreed to by both the Board and the School District; and

WHEREAS, pursuant to Education Law §2035(1), the School Board is authorized, if the County Board of Elections shall consent thereto, to use voting machines belonging to the County Board of Elections.

NOW THEREFORE, the parties named above hereby enter into this Agreement applicable to the **South Lewis Central School District Election being held May 17, 2016, and any subsequent revote(s) related thereto** (hereinafter referred to as the "Election"):

#### I. BOARD OF ELECTIONS

##### 1. The Board of Elections shall:

- a. Provide and deliver optical scan voting machines and privacy booths to the School Board in a number deemed adequate upon mutual agreement between the parties.
- b. Provide four trained Board of Elections poll workers for election day.
- c. Subject to the School Board's review and approval, define the ballot in terms of format and language. The ballot will be provided in a PDF form for the School Board's review and approval.
- d. Program all voting machines after receiving PDF approval for the definition of the ballot.



- e. Provide the services of Board of Election staff that shall create ballot definition and corresponding PDFs, conduct pre-election testing of the voting machines, deliver the voting machines and, any other equipment, supplies, and provide technical assistance as needed. The Board of Elections will not be conducting a post-election audit unless authorized or directed to do so in accordance with the provisions of the Education Law.
- f. Said Board of Elections staff shall respond immediately to South Lewis Central School poll site should a scanner situation arise wherein the Election Inspectors are unable to resolve.
- g. Forward said approved ballot definition in PDF format to the printer as identified by the school district for the purpose of test ballot printing and official ballot printing. The School Board shall be responsible for all printing costs.

## II. SCHOOL BOARD

- 1. The School Board and/or its representative shall:
  - a. Provide the Board of Elections with the ballot layout and content in a timely manner.
  - b. Work with the Board of Elections to determine the number of machines and ballots needed for the election in a timely manner.
  - c. Provide the Board of Elections of its review and approval of the ballot definition PDF, via signed copies of said PDF in a timely manner.
  - d. Pay \$90.00/flat rate for the transportation of voting machines to and from school district poll sites, to be paid in full upon receipt of invoice from Board of Elections.
  - e. The School Board shall be responsible for all printing costs, to be paid in full upon receipt of invoice from the Board of Elections. (Board of elections will only order the number of ballots requested by the District Clerk, Board of Elections is **NOT** responsible for any ballot shortages)
  - f. Clerk of the School Board shall be responsible for proper notice of said election.
  - g. Clerk of the School Board shall remain the responsible person of absentee processing; The Board of Elections shall supply a list of permanently disabled voters entitled to receive an absentee ballot within your district.
  - h. Shall make available a three prong grounded outlet, table and four chairs for Board of Election use on election day.

***This Memorandum shall be subject to the approval of the South Lewis Central School District Board of Education as well as the Lewis County Board of Elections.***

IN WITNESS WHEREOF, the undersigned parties hereto have executed this Memorandum on the date(s) set forth below.

**LEWIS COUNTY BOARD OF ELECTIONS**

By

\_\_\_\_\_  
*Lindsay I. Burriss, Commissioner*

Dated: \_\_\_\_\_

\_\_\_\_\_  
*Ann M. Nortz, Commissioner*

Dated: \_\_\_\_\_

**SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION**

By

\_\_\_\_\_  
*South Lewis Central School Board Representative*

Dated: \_\_\_\_\_



**BOCES**

*Pursuing Excellence*

Alice M. Draper  
President

James L. Lawrence, Jr.  
Vice President

Sandra Young Klindi  
Michael J. Kramer  
Barbara A. Lofink  
Peter E. Monaco  
Lynn A. Murray  
Grace H. Rice  
Michael F. Young

Stephen J. Todd  
Chief Executive Officer

Patricia L. LaClair  
Clerk

Pamela A. Hebert  
Treasurer

## BOARD OF COOPERATIVE EDUCATIONAL SERVICES

20104 STATE ROUTE 3, WATERTOWN, N.Y. 13601-9509  
[WWW.BOCES.COM](http://WWW.BOCES.COM)

(315) 779-7000 or (315) 377-7000  
(800) 356-4356  
FAX: (315) 779-7009 or (315) 377-7009

TO: Component District Board of Education Members and Trustees  
Component District Clerks

FROM: Patricia L. LaClair, Clerk of the Board of Cooperative Educational Services

DATE: January 22, 2016

RE: Nominating Procedures and Minimum Qualifications for Individuals Interested in Seeking Election to the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services

In keeping with Section §1950 of Education Law, I am forwarding this notification that the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services (B.O.C.E.S.) will accept nominations until March 21, 2016 for three (3) vacancies on the BOCES Board. The term of office for each vacancy is three (3) years beginning on July 1, 2016 and concludes on June 30, 2019. The three (3) candidates receiving the highest number of votes cast will be elected to the BOCES. Component district Boards of Education and Trustees will vote on the election and proposed 2016-2017 BOCES administrative budget April 19, 2016 at meetings held in their individual districts. **Please note the deadline for receipt of nominations is March 21, 2016.**

### Eligibility Criteria for Candidates for Election to the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services

- must be able to read and write
- must be at least 18 years of age or older
- must be a citizen of the United States
- must not have been convicted of a felony or have been adjudged an incompetent
- must be and have been a resident of the supervisory district for at least one year prior to the election but need not be a taxpayer
- may be the only member of his/her family serving on the Board of Cooperative Educational Services
- may not be an employee of a school district in the Jefferson-Lewis-Hamilton-Herkimer-Oneida Supervisory District
- may not be an employee of the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services
- may not simultaneously hold another incompatible public office

- must not have been removed from a school district office within one year of election
- may not be a resident of a component school district which currently has a resident serving on the BOCES whose term will not expire on June 30, 2016.

For this election, candidates may **not** reside in Belleville Henderson, Carthage, Copenhagen, General Brown, Lowville and South Lewis school districts.

Individuals from the following school districts **are eligible** to be candidates for this election: Adirondack, Alexandria, Beaver River, Indian River, Inlet, LaFargeville, Lyme, Sackets Harbor, South Jefferson, Thousand Islands, Town of Webb or Watertown.

Eligible persons must be nominated by resolution of a Board of Education of a component school district. In 1993, Education Law §1950 was amended to emphasize the need for unrepresented Boards to make nominations.

**A certified copy of a resolution nominating a person for a seat on the BOCES must be received by the BOCES Clerk of the Board by the close of the business day on Monday, March 21, 2016.**

Attachments:

- 2016 planning calendar for the vote on the 2016-17 BOCES administrative budget and election of members to the Board.
- Listing of current members of the BOCES and their districts of residence.
- Listing of current members of the BOCES whose terms will expire on June 30, 2016.

cc: Component Superintendents  
Members of the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of  
Cooperative Educational Services

**Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative  
Educational Services  
Planning Calendar  
Vote on Administrative Budget/Election of Members to the Board  
2016**

- |                       |  |
|-----------------------|--|
| July 8, 2015          | <ul style="list-style-type: none"><li>• Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services meets and adopts the following resolutions:<br/>Designation of April 13, 2016, 7:00 p.m. as the date for the BOCES Annual Meeting to be held at the Howard G. Sackett Technical Center, 5836 State Route 12, Glenfield, NY 13343.</li><br/><li>• Designation of April 19, 2016 as the date on which component school district Boards of Education vote on the BOCES tentative administrative budget and election of members to the BOCES.</li></ul>   |
| February 19, 2016     | BOCES Clerk of the Board forwards notice to Clerks of component school district Boards of Education specifying nominating procedures, qualifications of candidates and timeline of election requirements. (minimum of 60 days prior to election)   |
| March 21, 2016        | <b>Deadline</b> for certified nominations of candidates for election to the Board of Cooperative Educational Services from component school districts to be received by the BOCES Clerk. BOCES proposed administrative, capital and program budgets will be available for inspection by the public during regular business hours (8:00 a.m.-4:30 p.m.), in the Office of the District Superintendent, BOCES Central Administration Building located at 20104 State Route 3, Arsenal Street, Watertown, New York. Copies will also be available upon request at the district offices of each component school district. (minimum 30 days prior to election) |
| March 30, 2016        | Public legal notice of Annual Meeting is published in official designated newspapers. (Ed Law §1950 [4] [b] [4]). (minimum 14 days prior to Annual Meeting)<br><br>Public notice and copies of 2016-2017 proposed budget mailed to each component district and board/trustee member.   |
| April 5, 2016         | BOCES Clerk of the Board mails ballots to Clerks of component school district Boards of Education to be used in voting on the tentative 2016-2017 administrative budget and election of members to the BOCES. (minimum 14 days prior to election)  |
| <b>April 13, 2016</b> | <b>BOCES Annual Meeting: Howard G. Sackett Technical Center, Glenfield, NY, 7:00 p.m.</b>  |
| <b>April 19, 2016</b> | <b>Component school districts vote on tentative 2016-2017 administrative budget and elect members to the Board of Cooperative Educational Services.</b>  |
| April 19, 2016        | Component school districts notify BOCES of results of budget vote and election in their districts. BOCES Clerk notifies candidates of election results.  |
| April 20, 2016        | BOCES Clerk of the Board notifies school district Clerks of the results of the budget vote and election.   |
| May 4, 2016           | Results of the April 19, 2016 vote on the BOCES administrative budget and election of members to the Board are entered into the minutes of the meeting of the Board of Cooperative Educational Services. BOCES Board vote on 2016-2017 administrative, capital and program budgets.  |
| June 1, 2016          | BOCES submits operating plans and budget to the Commissioner of Education.   |

**Members of the Jefferson-Lewis-Hamilton-  
Herkimer-Oneida Board of Cooperative Educational Services  
whose terms expire on June 30, 2016**

Name

District

James L. Lawrence, Jr.  
16882 Parker Road  
Watertown, New York 13601  
**TERM EXPIRES: 2016**

Sackets Harbor Central School District

Michael J. Kramer  
105 Hutton Heights  
Boonville, New York 13309  
**TERM EXPIRES: 2016**

Boonville Central School District

Peter E. Monaco  
135 Smith Street  
Watertown, New York 13601  
**TERM EXPIRES: 2016**

Watertown City School District

Updated 1/19/16

Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of  
Cooperative Educational Services

**Current Board Members**

Alice Draper, President  
13876 Bishop Street  
Adams, NY 13605  
**TERM EXPIRES: 2017**

James L. Lawrence, Jr., Vice President  
16882 Parker Road  
Watertown, New York 13601  
**TERM EXPIRES: 2016**

Michael J. Kramer  
105 Hutton Heights  
Boonville, NY 13309  
**TERM EXPIRES: 2016**

Barbara A. Lofink  
322 South James Street  
Carthage, NY 13619  
**TERM EXPIRES: 2017**

Peter Monaco  
135 Smith Street  
Watertown, NY 13601  
**TERM EXPIRES: 2016**

Lynn A. Murray  
31721 NYS Route 12  
Copenhagen, NY 13626  
**TERM EXPIRES: 2018**

Grace H. Rice  
7469 Penny Settlement Road  
Port Leyden, New York 13433  
**TERM EXPIRES: 2017**

Michael F. Young  
5344 Clinton Street  
Lowville, New York 13367  
**TERM EXPIRES: 2018**

Sandra Young Klindt  
25325 State Route 180  
Dexter, New York 13634  
**TERM EXPIRES: 2018**

**School District of Residence**

Belleville Henderson Central School District

Sackets Harbor Central School

Adirondack Central School District

Carthage Central School District

Watertown City School District

Copenhagen Central School District

South Lewis Central School District

Lowville Academy and Central School  
District

General Brown Central School District

Internal Operations

**SUBJECT: BOARD SELF-EVALUATION**

The Board shall review the effectiveness of its internal operations at least once annually and will formulate a plan for improving its performance.

The Superintendent and others who work regularly with the Board may be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a legislative body.

NOTE: Refer also to Regulation #2340R -- Board of Education Self-Evaluation and Form

Adoption Date: 5/12/09

Revised:



## **BOARD OF EDUCATION SELF-EVALUATION REGULATIONS**

The South Lewis Board of Education believes that periodic formal and informal evaluation of operational procedures will improve the board's performance, exemplify the kind of constructive evaluations the board encourages for all school personnel and programs, and promote a spirit of team work throughout the district. Formal evaluations also provide the board with suggestions useful to the board in establishing objectives it will strive to accomplish.

At least once each year, board members will evaluate the board as a whole, according to standards presented in the self-evaluation instrument which is specified in the board policy.

All of this information should be used by the board each year when it establishes priorities and/or goals it will strive to accomplish during the coming year. How well the board accomplishes its priorities and/or goals will be a measure of its performance in any year.

Adoption Date: 5/12/09

Revised:

## PRINCIPLES FOR BOARD OF EDUCATION SELF-EVALUATION

In order to assure that its operations support the schools in providing all students with a high-quality education, the South Lewis Board of Education hereby establishes as its principles:

1. To work closely with the community to ensure that Board actions and performances reflect the concerns and the aspirations of the community.
2. To identify the educational needs and desires of the district, and to transform such needs and desires into policies aimed at stimulating the students and the learning process.
3. To provide leadership in order that the goals and objectives of the school system, as set forth by the Board, can be effectively carried out.
4. To employ a Superintendent of Schools capable of ensuring that the district maintains a position as an outstanding school system and that school personnel carry out the policies of the Board with energy and dedication.
5. To formulate Board Policies which best serve the educational interests of students and provide the Superintendent with sufficient and adequate guidelines for implementation.
6. To provide a climate of mutual trust and respect toward other members of the Board, Administrators, and all school personnel.
7. To develop and provide data useful to the planning, evaluation, organization, and execution of board management functions.
8. To perform all board functions and operations in conformity with state, federal and local laws, rules and regulations.
9. To attempt, when budgeting, to strike a reasonable balance between economical use of financial resources and the need to provide a comprehensive educational program, and to ensure that the budget is presented in a clear and concise manner.
10. To think independently, to grow in knowledge and to rely on fact rather than prejudice, and a willingness to hear and consider all sides of any given issue.

11. To evaluate the Board's performance in relation to these principles, and to establish and clarify policies based upon the results of such evaluation.

#### PROCEDRUES FOR BOARD OF EDUCATION SELF-EVALUATION

As a regular and scheduled activity, the South Lewis Board of Education will evaluate its performance. In the discharge of this responsibility, the Board shall be guided by the following principles;

1. Each board member should individually complete the evaluation instrument. The evaluation of record should be a composite of the separate inputs, prepared by the Board President or designee.
2. The Board may request the Superintendent or other staff personnel to participate in the evaluation process.
3. All Board members as a group should meet to discuss the evaluation. This discussion should cover the strengths as well as shortcomings.
4. The evaluation should be conducted at least annually. Follow-up discussions may be conducted during the year.
5. Each judgment should be supported by as much rationale and objective evidence as possible. The opinion of one Board member should not be the sole basis for judgment on an appraisal item.
6. The evaluation process should be considered as one input to the process of formulating plans and Board priorities for the following year or years.
7. A summary report of the evaluation process will be prepared and presented to the Board for their information.

The evaluation instrument agreed upon shall become a part of this document, and shall be available for review by any individual not later than June 30 of the year for which it has been adopted.

## SOUTH LEWIS CENTRAL SCHOOL DISTRICT - Board of Education Self-Evaluation

Instructions for rating performance – Place an “X” in the box that best describes the BOE’s performance based on the following scale:

Highly Effective (H) – *continually exceeds the criteria.*

Effective (E) – *consistently meets the criteria.*

Developing (D) – *partially meets the criteria.*

Ineffective (I) – *does not meet the criteria.*

#	CRITERIA	H	E	D	I	COMMENTS
1	As a BOE member, do you feel that Board members speak loudly and clearly enough so everyone present can hear what is being discussed?					
2	As a BOE member, do you feel the Board meeting is conducted in a business-like manner and follows accepted parliamentary procedures and rules?					
3	As a BOE member, do you feel that the chairperson takes charge of the Board meetings and keeps the meetings under control?					
4	As a BOE member, do you feel Board members treat school personnel and each other politely and with respect during the meetings?					
5	As a BOE member, do you feel the appropriate school personnel are present at Board meetings to supply information for agenda items?					
6	As a BOE member, do you feel the location and setting of Board meetings are comfortable and conducive to getting business done with adequate room for the public and media?					
7	As a BOE member, do you feel a conscious effort is made to make the public feel welcome at Board meetings, providing them with copies of the agenda?					
8	As a BOE member, do you feel the policy for public participation is explained at each meeting by the Board chairperson and is followed to maintain order?					

#	CRITERIA	H	E	D	I	COMMENTS
9	As a BOE member, do you feel Board members appear familiar with the materials provided to them prior to the Board meeting?					
10	As a BOE member, do you feel appropriate procedures are in place to permit any Board member to add items to the agenda?					
11	As a BOE member, do you feel Board members display good listening skills, a spirit of compromise when problems arise, and work to achieve unity?					
12	As a BOE member, do you feel Board members vote their conscience, but support the majority decisions?					
13	As a BOE member, do you feel the Board follows its role as a policy body and does not become involved in making administrative decisions at Board meetings?					
14	As a BOE member, do you feel Board discussions are confined to the issue on the floor?					
15	As a BOE member, do you feel issues before the Board are resolved unless postponed or tabled pending further study?					
16	As a BOE member, do you feel issues that are first brought to the Board by residents, students, or staff are appropriately referred back to the administration for investigation?					
17	As a BOE member, do you feel if the Board goes into Executive Session, a reason is announced that is consistent with the Open Meeting Law?					
18	As a BOE member, do you feel only the items that have been identified in public session are discussed in Executive Session?					
19	As a BOE member, do you feel Board meetings start on time and end within a reasonable time?					

**GENERAL COMMENTS:** Please share any general observations about Board meetings and any specific examples of actions, positive or negative that you feel need to be mentioned.


#	ANNUAL SCHOOL BOARD GOALS	Exceeded Goal	Met the Goal	Partially Met The Goal	Didn't Meet The Goal
1	The Board of Education will develop a new <i>Board Self-Evaluation</i> process.				
2	The Board of Education will develop a new <i>Superintendent Evaluation</i> process.				
3	The Board of Education will finalize the Building Conditions Survey and begin the process of developing a long-range facilities plan to help determine the future capital project needs and configuration of the District.				

Debt service budget 16/17

	Principal	Interest	Balance 6/30/2017
2011Bonds	1,090,000	574,618.76	11,605,000
	A9711.600	A9711.700	
2011 Bus Bonds	75,000	843.75	
2012 Bus Bonds	60,000	2100.00	
2013 Bus Bonds	60,000	3225.00	
2014 Bus Bonds	54,250	6974.23	
2015 Bus Bonds	54,625	7259.69	
	303,875	20402.67	
	A9712.600	A9712.700	

Administration Budget 2016-17

Account Code	Description	2014-15	2015-16	2016-17	Change	%Change
A1010.400	BOE - Contractual	\$ 7,200	\$ 7,200	\$ 7,200	\$ -	0%
A1010.490	BOE - BOCES	\$ 6,500	\$ 6,500	\$ 6,500	\$ -	0%
A1010.500	BOE - Materials & Supplies	\$ 2,700	\$ 2,700	\$ 2,700	\$ -	0%
A1040.400	District Clerk - Contractual	\$ 400	\$ 400	\$ 400	\$ -	0%
A1040.500	District Clerk - Materials & Supplies	\$ 60	\$ 60	\$ 60	\$ -	0%
A1060.400	District Meeting - Contractual	\$ 400	\$ 400	\$ 400	\$ -	0%
A1240.400	Superintendent - Contractual	\$ 9,700	\$ 9,700	\$ 9,700	\$ -	0%
A1240.490	Superintendent - BOCES					
A1240.500	Superintendent - Materials & Supplies	\$ 1,900	\$ 1,900	\$ 1,900	\$ -	0%
A1310.400	Business Mgr - Contractual	\$ 11,500	\$ 11,500	\$ 11,500	\$ -	0%
A1310.490	BOCES Financial Services	\$ 45,000	\$ 47,250	\$ 49,615	\$ 2,365	5%
A1310.500	Business Mgr - Materials & Supplies	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0%
A1320.400	Auditor - Contractual	\$ 14,000	\$ 14,000	\$ 14,000	\$ -	0%



Administration Budget 2016-17

A1325.400	Treasurer - Contractual	\$	425	\$	425	\$	425	\$	-	0%
A1325.500	Treasurer - Materials & Supplies	\$	200	\$	200	\$	200	\$	-	0%
A1330.400	Tax Collection - Contractual	\$	12,635	\$	13,175	\$	13,234	\$	59	0%
A1330.500	Tax Collection - Materials & Supplies	\$	3,900	\$	3,500	\$	3,500	\$	-	0%
A1345.400	Purchasing - Contractual	\$	500	\$	500	\$	500	\$	-	0%
A1345.490	Purchasing - BOCES	\$	6,280	\$	6,500	\$	6,825	\$	325	5%
A1420.400	Legal Fees	\$	17,000	\$	17,000	\$	17,000	\$	-	0%
A1430.400	Personnel - Contractual	\$	15,000	\$	15,000	\$	15,000	\$	-	0%
A1430.490	Personnel - BOCES	\$	24,200	\$	24,400	\$	25,620	\$	1,220	5%
A1430.500	Personnel - Materials & Supplies	\$	1,000	\$	1,000	\$	1,000	\$	-	0%
A1480.400	Public Info - Contractual	\$	14,000	\$	14,000	\$	14,000	\$	-	0%
A1480.490	Public Info - BOCES	\$	5,890	\$	6,000	\$	6,300	\$	300	5%
A1480.500	Public Info - Materials & Supplies	\$	6,000	\$	6,000	\$	6,000	\$	-	0%
A1910.400	Unallocated Insurance	\$	100,000	\$	100,000	\$	100,000	\$	-	0%

Administration Budget 2016-17

A1920.400	School Association Dues	\$	8,000	\$	8,000	\$	8,000	\$	-	0%
A1920.490	BOE BOCES Dues	\$	400	\$	400	\$	400	\$	-	0%
A1930.400	Judgments	\$	3,000	\$	3,000	\$	3,000	\$	-	0%
A1964.400	Property Tax Refunds	\$	10,000	\$	10,000	\$	10,000	\$	-	0%
A1981.490	BOCES Admin Charge	\$	174,200	\$	190,600	\$	200,000	\$	9,400	5%
A1989.400	Public Libraries	\$	60,000	\$	60,000	\$	60,000	\$	-	0%
	TOTALS	\$	563,990	\$	583,310	\$	596,979	\$	13,669	2%

Sheet1

RIC BOCES EXPENSES	2014-15	2015-16	2016-2017	\$ Difference	% Difference
Site licenses	33,760	37,417	41,549	4,132	11%
Network/Internet/Email	63,015	60,548	60,500	-48	0%
Data lines	41,363	42,505	42,599	94	0%
Staff development	2,183	2,200	2,751	551	25%
Technicians	26,859	27,652	28,454	802	3%
Guidance	5,195	5,554	5,426	-128	-2%
Regular school	43,780	43,389	45,707	2,318	5%
Special education	17,799	18,366	19,249	883	5%
Library services	12,108	12,108	12,348	240	2%
Integration specialist	20,983	20,798	21,380	582	3%
Multi-year purchases	99,618	90,451	101,014	10,563	12%
Accounting	45,006	46,169	47,318	1,149	2%
Cafeteria	8,487	8,717	8,942	225	3%
Telephone support	12,121	14,038	13,208	-830	-6%
	432,277	429,912	450,445	20,533	5%

## Jeff-Lewis BOCES Comparison

Programs	14-15 Cost	15-16 Cost	16-17 Cost	Difference	% Difference
Administrative/Room rent	177,406	198,839	196,641	-2,198	-1.11%
Career & Tech	610,000	613,972	584,576	-29,396	-4.79%
ACES Alternative School	195,982	124,000	94,000	-30,000	-24.19%
Special Education	1,805,000	1,373,303	1,380,634	7,331	0.53%
Itinerants	500,926	565,622	673,108	107,486	19.00%
Distance Learning	39,822	9,449	13,000	3,551	37.58%
Staff Development	28,000	27,830	28,000	170	0.61%
Regular school	84,400	68,260	64,750	-3,510	-5.14%
Technical	12,560	13,200	11,200	-2,000	-15.15%
Library	6,900	14,000	13,000	-1,000	-7.14%
Labor Relations	19,757	21,000	21,000	0	0.00%
Finance/Safety/Planning	30,474	30,200	30,535	335	1.11%
	3,511,227	3,059,675	3,110,444	50,769	1.66%

# South Lewis Central Schools 2016-17 Budget

March 1, 2016



## CURRENT 2015-16 Budget \$25,138,993

- Cost-Drivers:
  - Salaries:
    - Administrative/Supervisory/Confidential: 2.75%
    - SRP: TBD
    - SLTA: 2.97% (avg. over term of contract)
  - Healthcare: 5%
  - Pensions: **DECREASE**
    - ERS: 18.2% to 15.5% of payroll
    - TRS: 13.26% to 11.72% of payroll
  - Building/Department Budgets: **DECREASE** of .1% (total = \$3,099,903)
  - BOCES and RIC Budgets: Increase of 2% (total = \$3,560,889)
- State Aid:
  - Foundation Aid: \$90,558 (.9% increase)
  - Operating Aid: \$146,729 (1.2% Increase)
    - Includes \$95,627 Community Schools Aid
  - Expense Based-Aids (Transportation, BOCES, etc...) – No Formula Change
  - Enrollment Based-Aid (Textbook/Software, Library, etc...) – No Formula Change
  - Building Aid: Decreased \$615,904 (due to payoff of the 2002 refinance of the 1995 Project)

## Local Tax Levy History and Recommendation

- Tax Levy History:
  - 2009-10: 1.79%
  - 2010-11: 3.4%
  - 2011-12: 2.98%
  - 2012-13: 1.97% (Allowable Limit was 3.46%)
  - 2013-14: 1.98% (Allowable Limit was 4.95%)
  - 2014-15: 1.98% (Allowable Limit was 5.96%)
  - 2015-16: 1.95% (Allowable Limit was 3.45%)
  
- 2016-17 Tax Levy Recommendation
  - 0% increase (Estimated Allowable Limit is .12%)

## 2016-17 Proposed Budget \$24,773,105

- **What is in/not in this budget compared to this year?**
  - All current programs and opportunities for students
  - Building/Department Budgets as presented/requested
  - Minor Staffing/Program Changes
    - Elimination of two vacant elementary tenure area positions
    - Increase in Port Leyden Cleaner position
      - From 10-month/6 hours day to 12-months/8 hours day
  - Expiration of the Extended-School Day Grant
    - Reduction in AM/PM AIS
    - Costs placed in General Fund
      - Summer School, KidsKamp/Challenge Week, MVPS, Salaries, etc...
  - Mini-Renovation/Capital Outlay Project
    - Direct Digital Control (DDC) System (HVAC Controls)
    - Up to \$100,000 district-funded up front monies with SED reimbursement the following year at our aid ratio (85%)

## 2016-17 Elementary (UPK-6) Enrollment (After Elimination of 2 Vacant Positions)

	Glenfield	Port Leyden
UPK	Up to 18 (1 class)	Up to 18 (1 class)
K (Projected)	30 (15, 15)	33 (17, 16)
1	41 (21, 20)	43 (22, 21)
2	43 (22, 21)	32 (16, 16)
3	51 (17, 17, 17)	39 (20, 19)
4	26 (13, 13)	24 (12, 12)
	<i>Total = 209/12 = 17.4</i>	<i>Total = 189/11 = 17.2</i>
	<b>Middle School</b>	
5	76/4 = 19	
6	80/4 = 20	

## 2016-17 Proposed Budget \$24,773,105

- Spending **decrease** of approximately 1.5%
  - Current budget is \$25,138,993
  - Cost Drivers (Salaries, Health Insurance, and Mini-Renovation/Capital Outlay Project)
  - Cost Savers (Pensions, 1995/2002 Capital Project Bond paid off, change in Worker's Compensation provider, and elimination of two vacant elementary tenure area positions due to enrollment)
  
- 0% Tax Levy Increase Recommendation (Allowable Limit is .12%)
  
- Current recommended budget is approximately \$300,000 short
  - To be filled with a combination of:
    - State Aid
    - Mini-Project/Capital Outlay Reimbursement
    - ESD Grant (\$100-\$150K) – *if awarded*
    - Fund Balance



## DISCUSSION

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- Scheduled for Budget Adoption March 15<sup>th</sup>
  - March 29<sup>th</sup> or later meeting scheduled only if budget not adopted on March 15<sup>th</sup>